

Disaster Recovery and Resilience

Leading Through Crisis: Ethical leadership and resilience in disaster recovery

Thursday 16 May 2024



Australian Government

phn
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An Australian Government Initiative

CITY OF
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Gold Coast Health
always care



Queensland
Government

Disaster Recovery and Resilience

Leading Through Crisis:

Ethical leadership & resilience in disaster recovery

Rev. Dr Mark Layson CESM MAIES

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Leadership shouldn't be that hard



An aerial view of a park or urban walkway. A person in dark clothing is walking away from the camera on a dirt path. To the right is a paved area with a metal railing. In the background, there are trees, a grassy area, and a building with a red fire hydrant on the roof.

User experience

Design

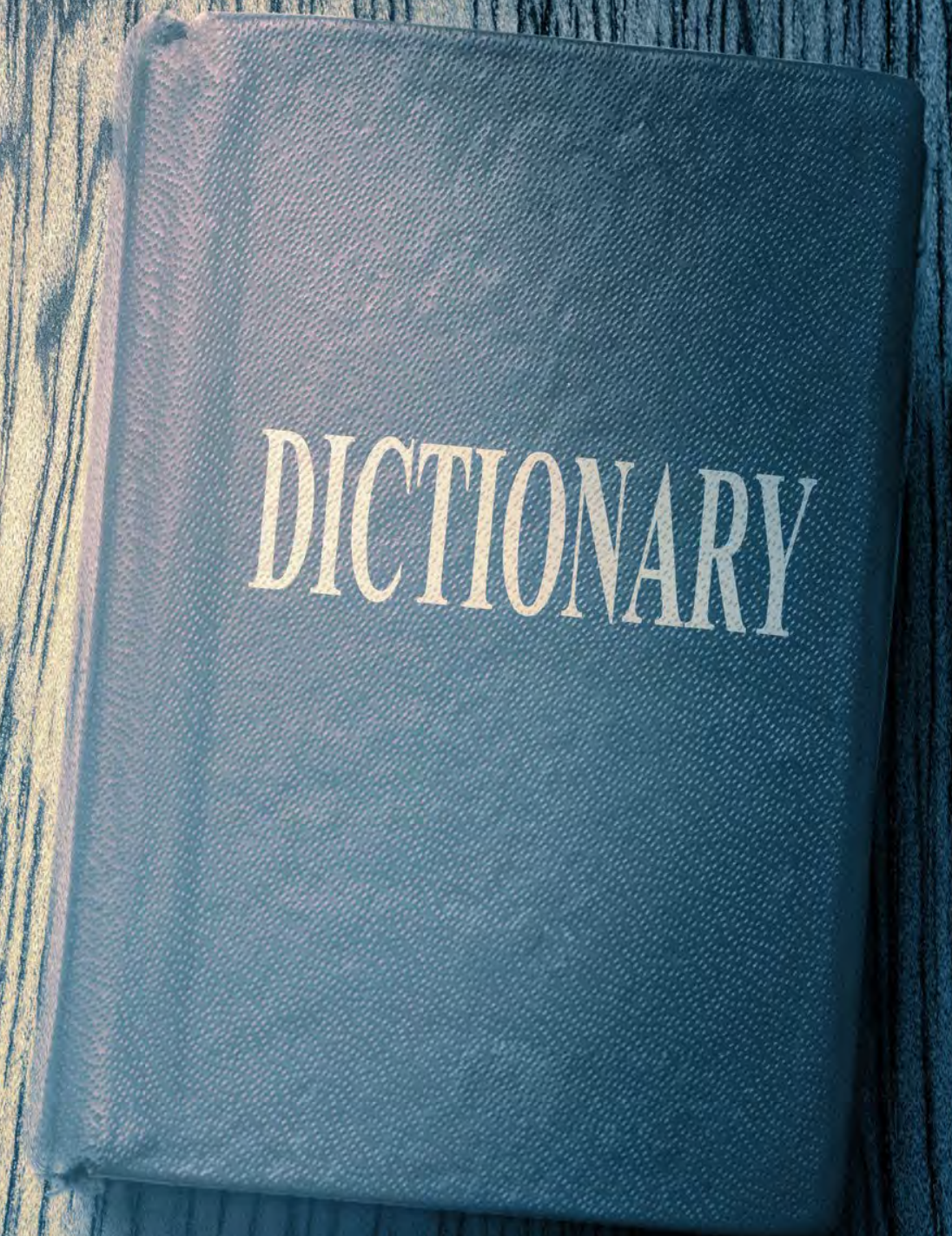
Some separation of terms:

Clear (Simple)

Complicated

Complex

Chaotic

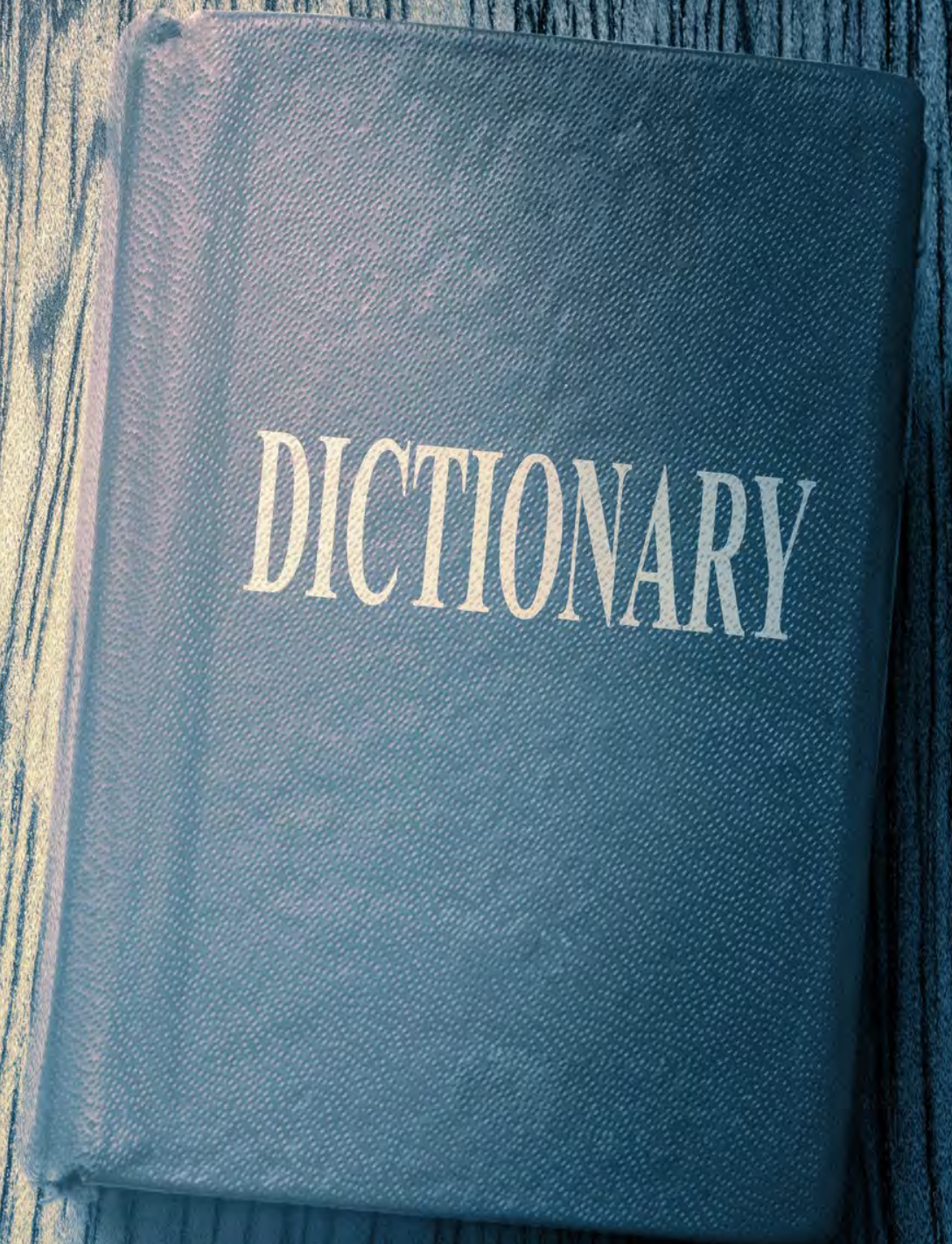


Some separation of terms:

Psychological safety

Psychological health and
safety

Psychosocial Hazards/ risks



HAZARD

VS

RISK

A **HAZARD** is something that has the potential to harm you



RISK is the likelihood of a hazard causing harm



Answering the call national survey



Beyond Blue's National Mental Health and Wellbeing Study
of Police and Emergency Services – Final report



1 in 3 employees experience
high or very high psychological
distress compared to
1 in 8 among all adults

The mental health, wellbeing and work impacts of COVID-19
on first responders and frontline workers in Australia.

Summary of findings

June 2021

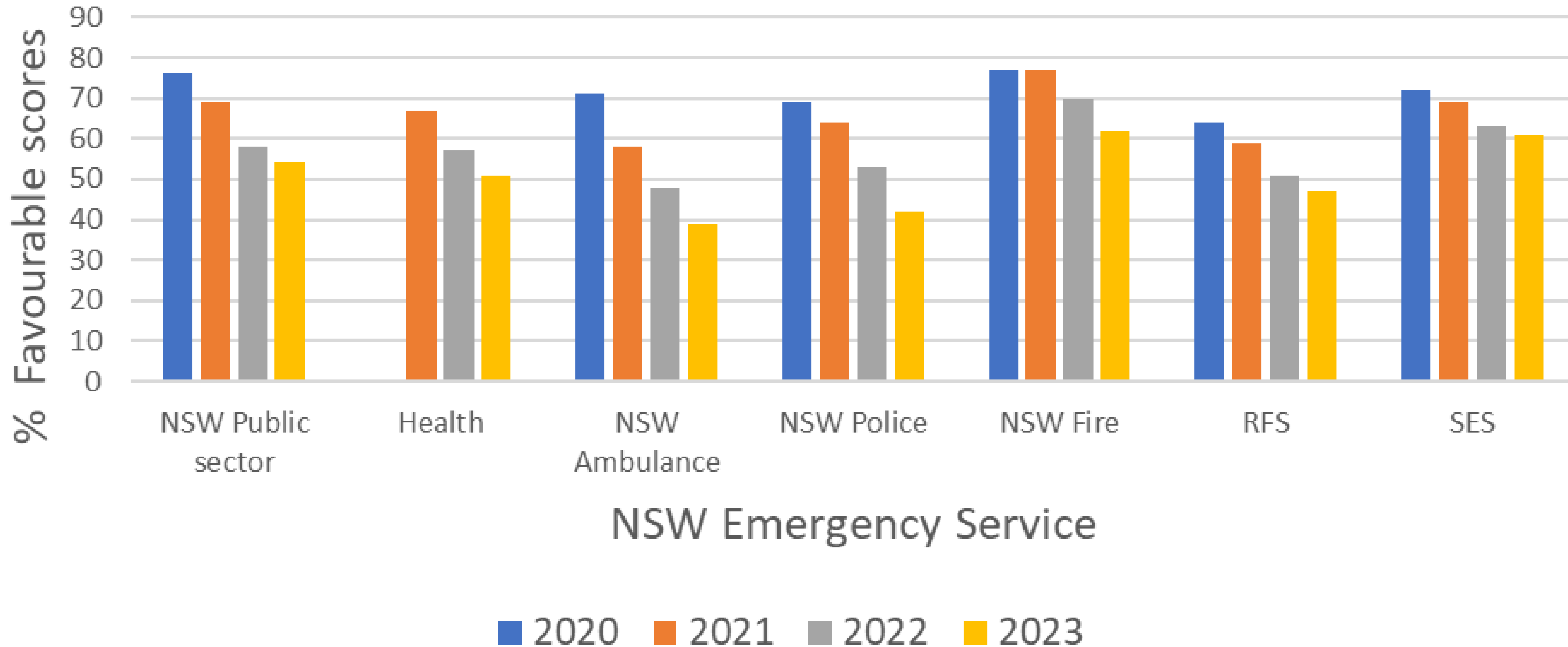


depression & anxiety were
10 and 4 times higher
(respectively) than the
general population rate.

Total payments for top two industries for primary psychological claims (NSW)

| Industry | 20 20 -20 21 | 20 22 -20 23 |
|----------------------------------|---------------|------------------------------|
| Public administration and safety | \$259,572,188 | \$404,520,824 (56% increase) |
| Healthcare and social assistance | \$176,595,307 | \$235,205,267 (33% increase) |

Change in positive sense of wellbeing



Australia's volunteer firefighting force declined 10% in past decade

Productivity Commission figures show nationwide drop from 169,766 to 152,798



volunteer firefighting force declined by 10% (about 16,000 volunteers) in the decade 2009-2019

(Karp, 2020)



How do we stop volunteer emergency service workers quitting?

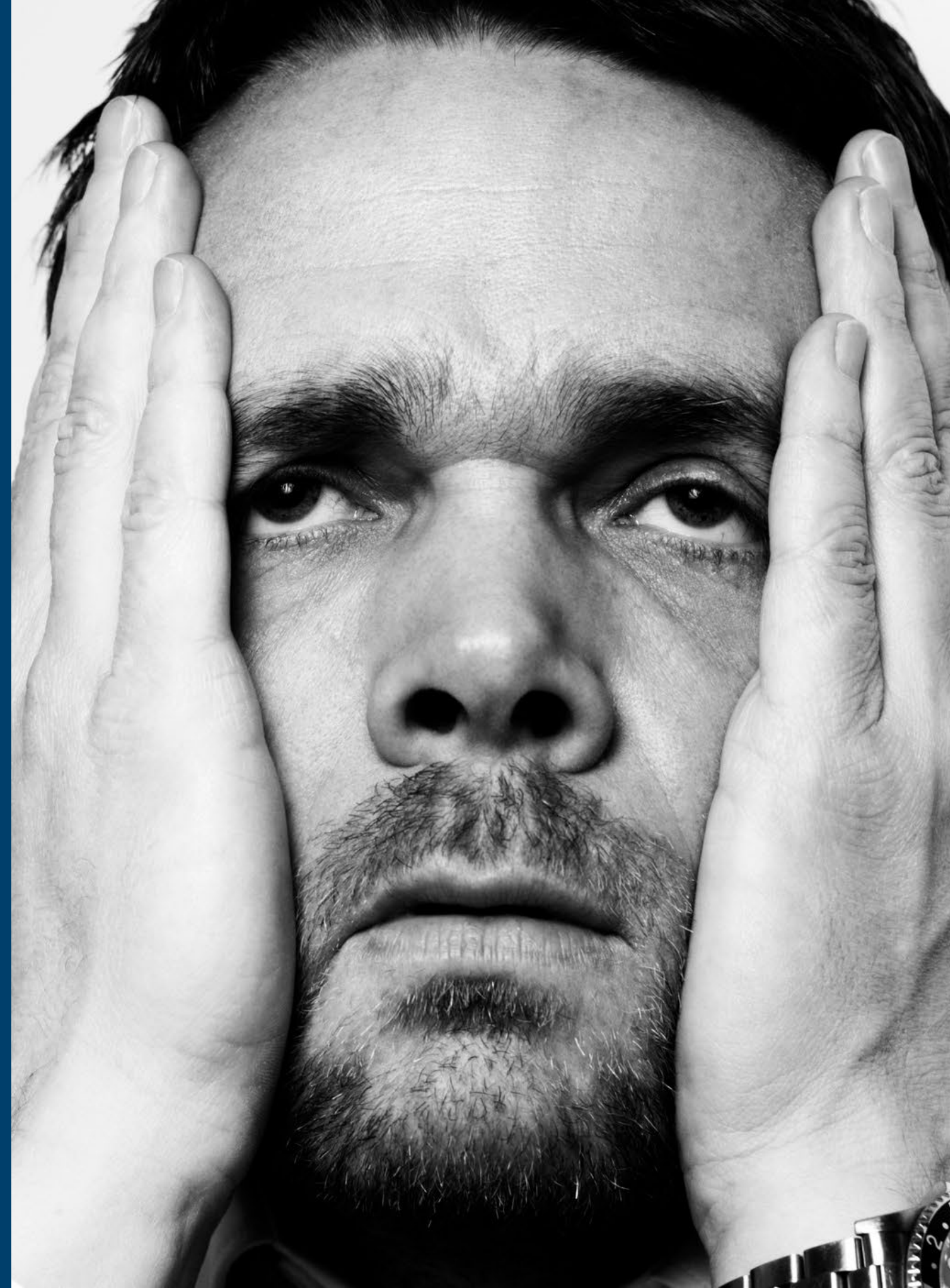
April 4, 2017 5.17am AEST

About half of all emergency service volunteers leave within the first two years

(Forner, Jones & Berry, 2017)

Flawed Foundational assumptions:

- 1) Failings in individuals
- 2) Bio-psycho-social
- 3) Trauma exposure
- 4) Reactive to events
- 5) Poorly measure



Prevention strategies (Health)

Primary | Secondary | Tertiary

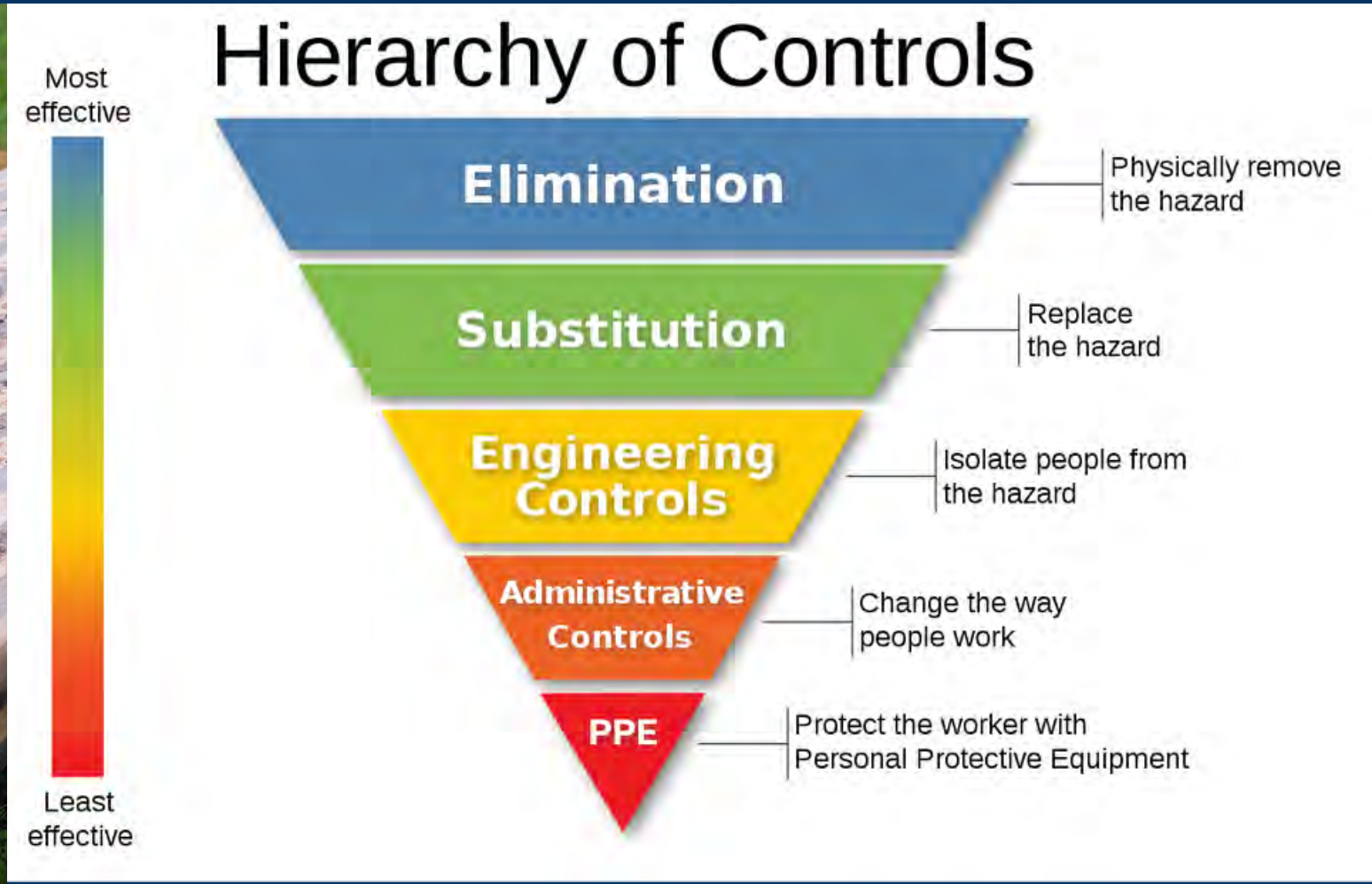


Prevention strategies (Health)

Primary | Secondary | Tertiary

W/Health/S

controls

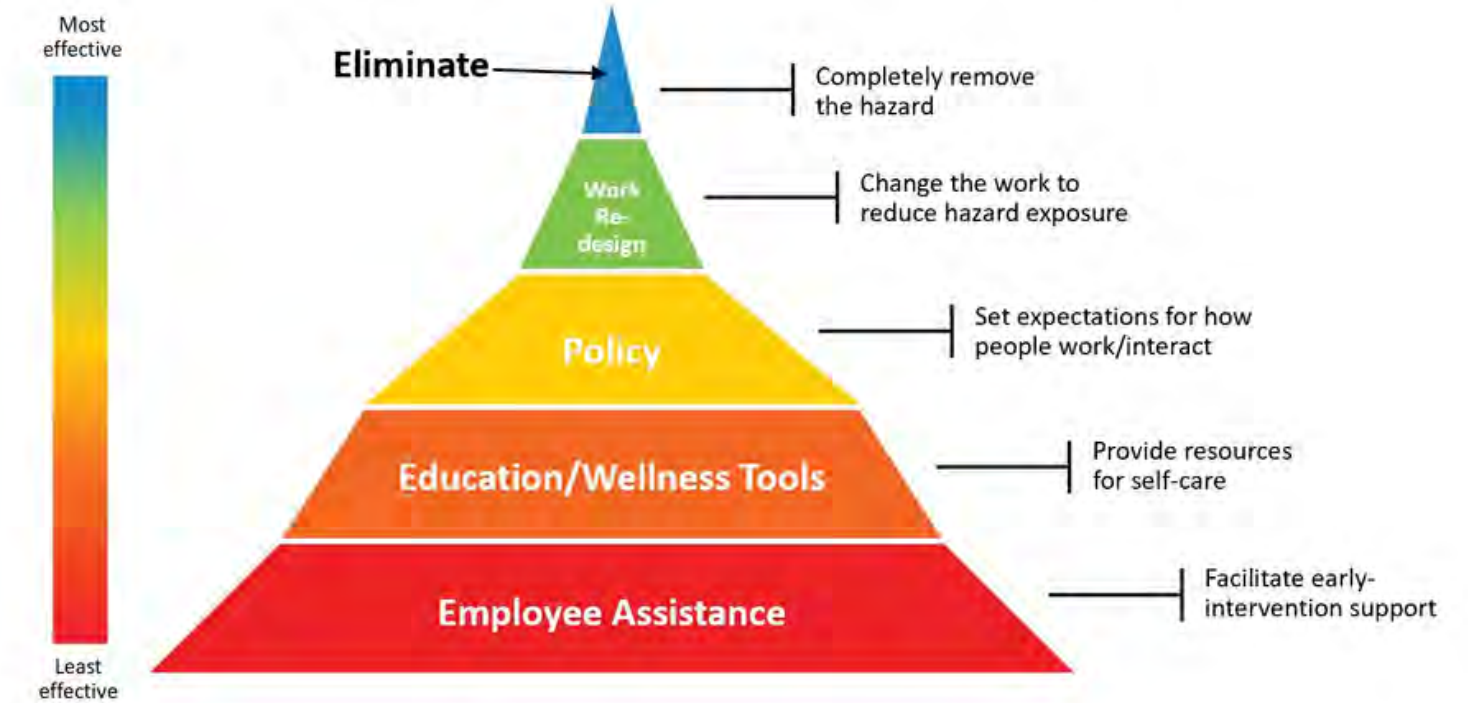


Prevention strategies Health Primary | Secondary | Tertiary

W/Health/S controls



Mental Health Hierarchy of Control (if based on popularity)

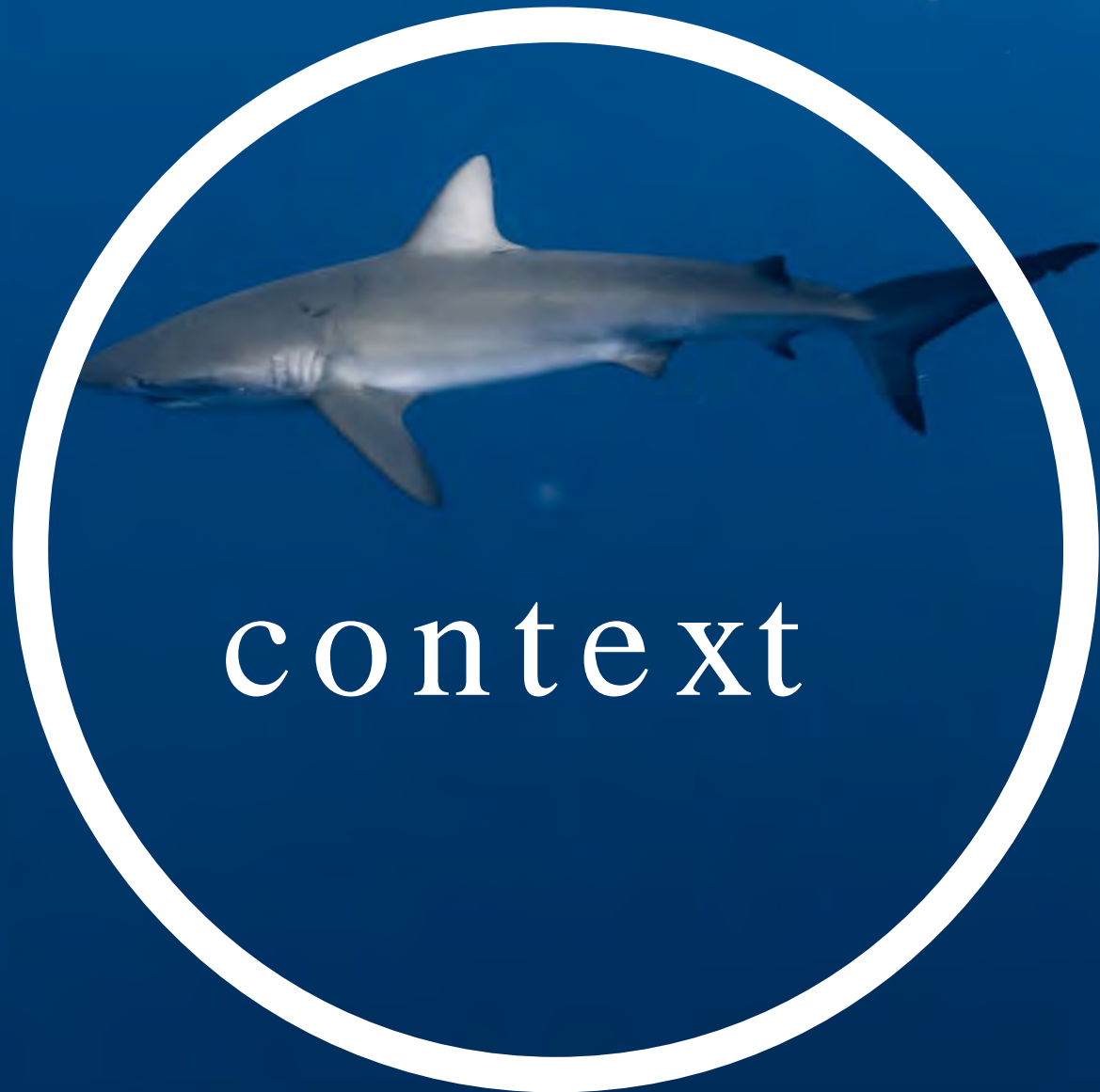


Discover more workplace
mental health insights at



Mitigating risk
requires a new
perspective.





context



content

Answering the call national survey



Beyond Blue's National Mental Health and Wellbeing Study
of Police and Emergency Services – Final report



poor workplace practices
and culture were found to
be as damaging to mental
health as
occupational trauma

The mental health, wellbeing and work impacts of COVID-19
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Summary of findings

June 2021



associations with poor mental health:

- increased workload
- rapidly changing environment
- insufficient support and guidance
- lack of management connection
- ambiguous, conflicting & redundant communication.

the majority of psychological injury claims within the public sector are due to **modifiable workplace factors**, such as stress, harassment and bullying, rather than exposure to trauma.

NSW parliamentay workers compensation review (Mr Adam Dent, Chief Executive, SIRA)



the main drivers behind the bulk of psychological injuries, [...] **not necessarily related to the job content** that workers are performing but the actual conditions that they find in their workplace.

NSW parliamentay workers compensation review (Mr Angus Skinner, Research Manager NSWPA)



Silver Bullet thinking



Steps to implement psychological interventions.

Planning



Choose one or more psychological interventions for a specific setting and plan how to deliver them to a target population.

Adaptation



Adapt the psychological interventions for use in a specific context, including translating them into local languages.

Workforce



Prepare and sustain a competent workforce to deliver the psychological interventions by selecting, training, assessing and supervising providers.

Identification, assessment and delivery



Identify potential beneficiaries of the psychological interventions and ensure they are directed to the right source of support.

Monitoring and evaluation



Monitor and evaluate the outcomes and impacts of the service with integrated psychological interventions.

**COMMUNITY
ENGAGEMENT**
Engage local
communities.

The missing piece?

Causation!

(World Health Organisation, 2024)

The Great Stink of 1858



CHOLERA "TRAMPLES THE VICTOR & THE VANQUISHED BOTH."

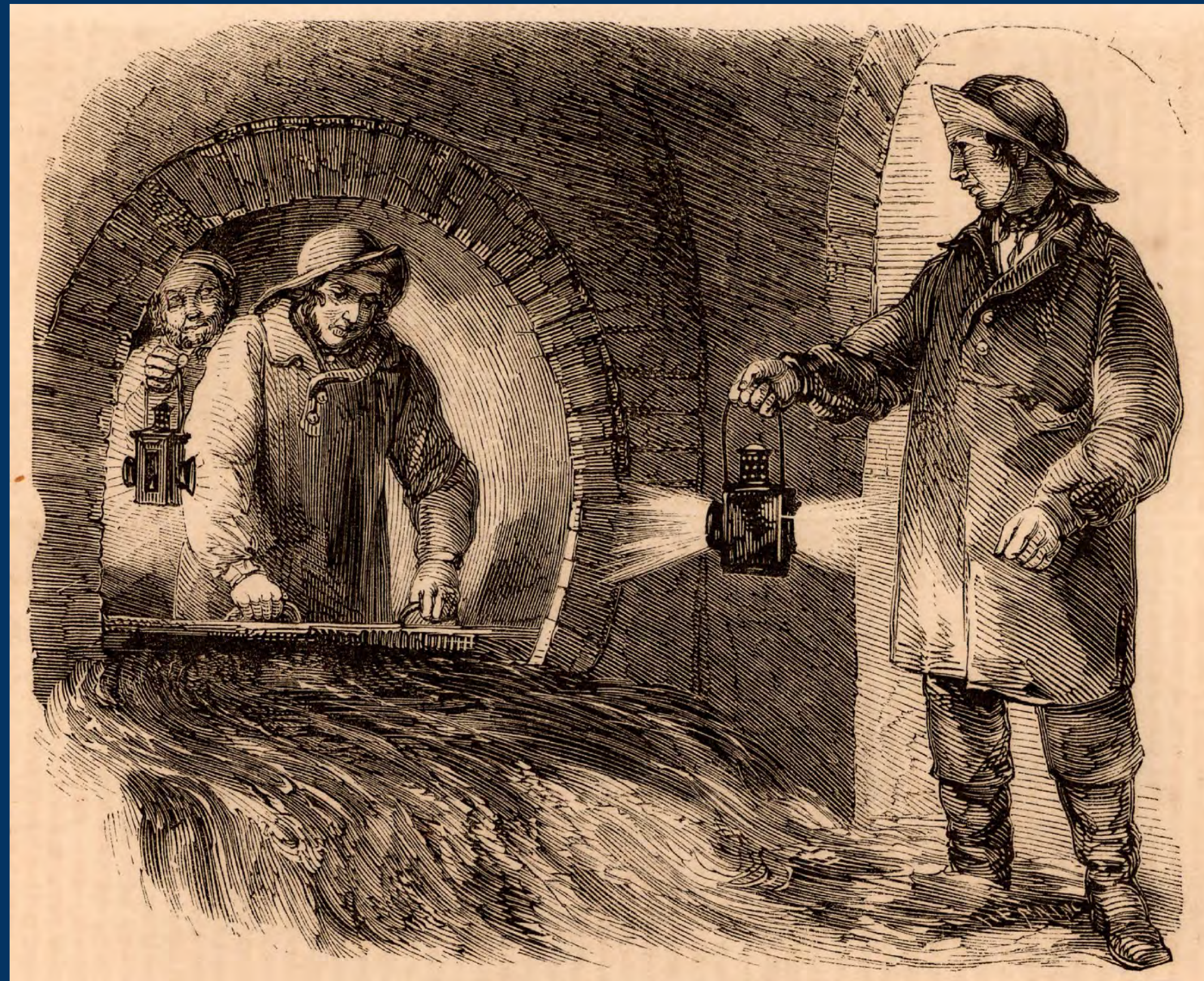
The great stink

“He who drinks a tumbler of London water has literally in his stomach more animated beings than there are men, women, and children on the face of the globe.”

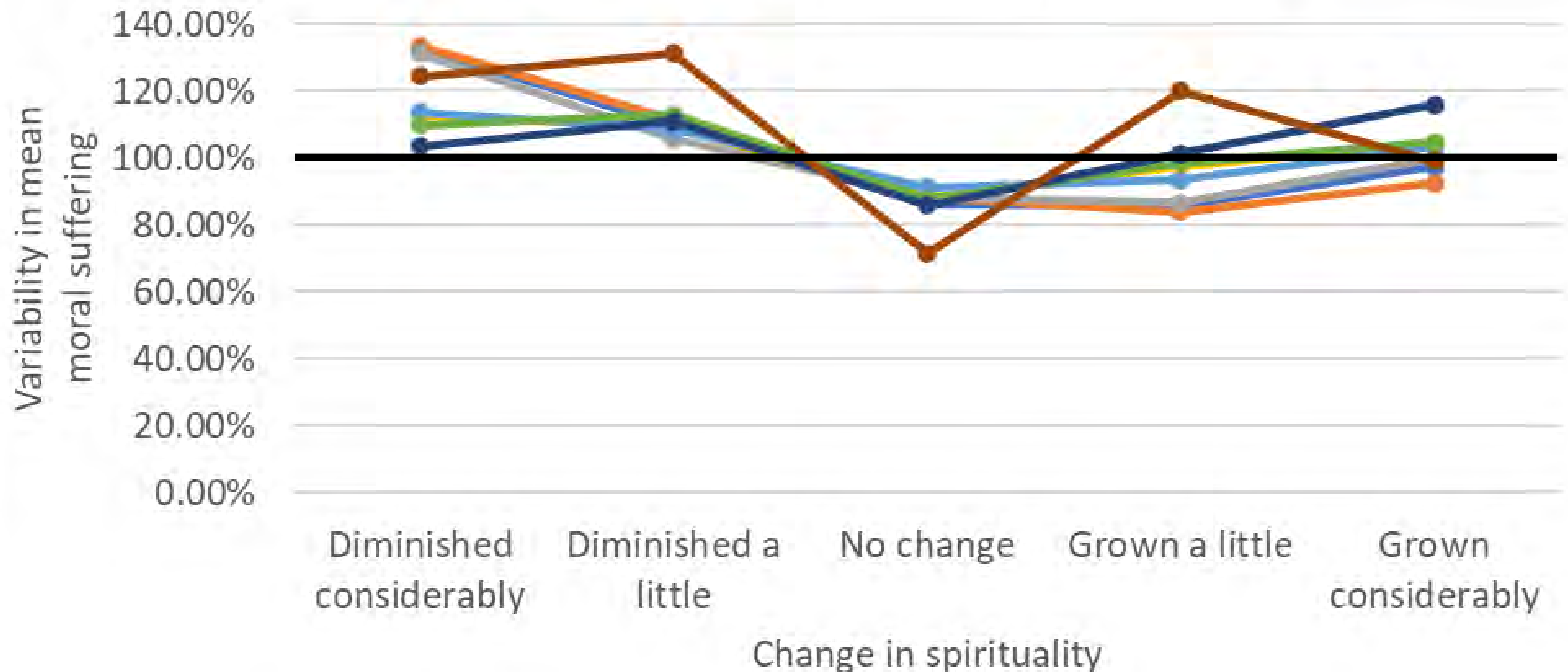
Rev. Sydney Smith



The answer
was not
individual but
systemic!

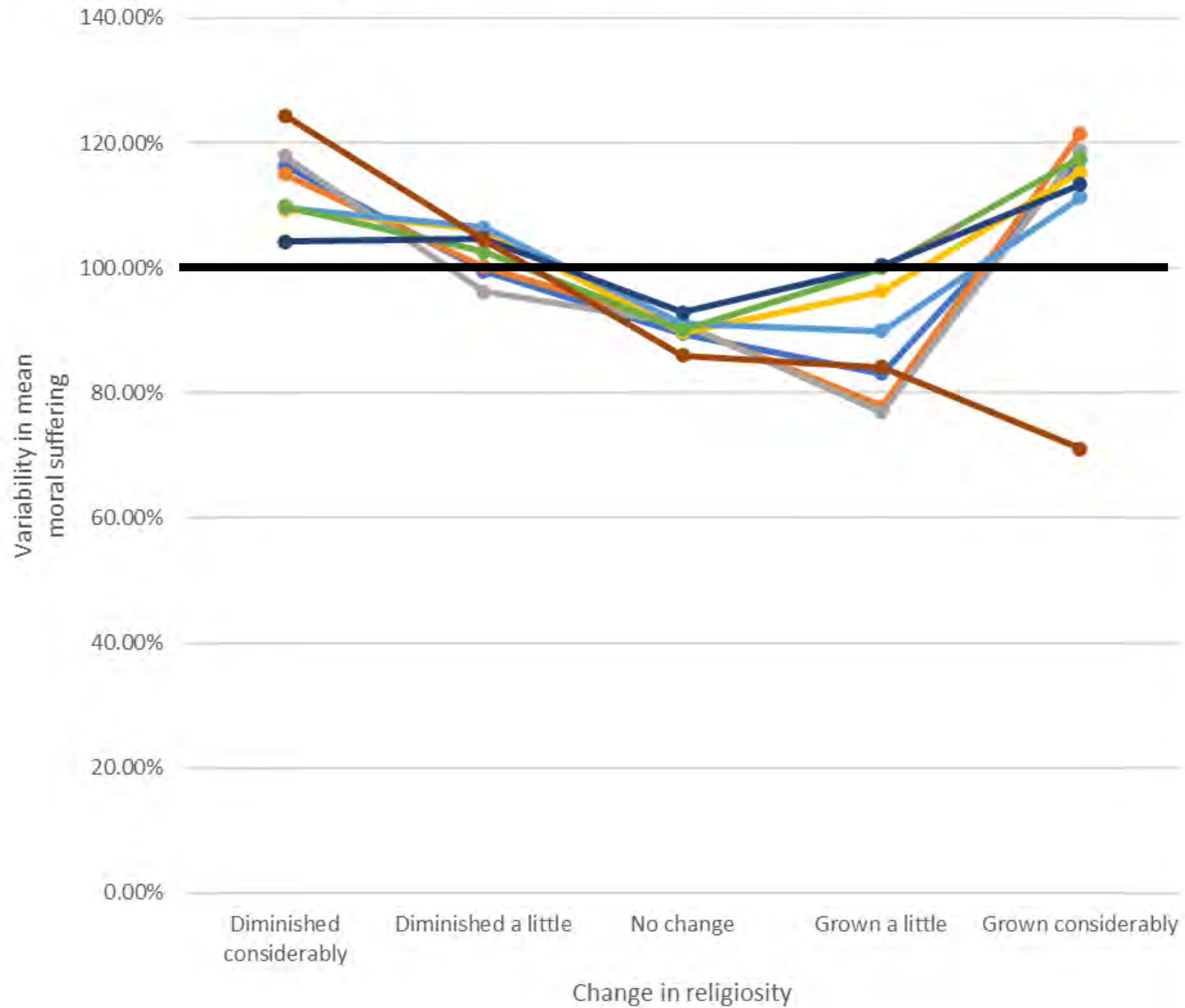


Change in spirituality vs variability in distress



- IEQ total
- IEQ blame
- IEQ severity
- EMIS total
- EMIS other
- EMIS self
- MDT career
- MDT now

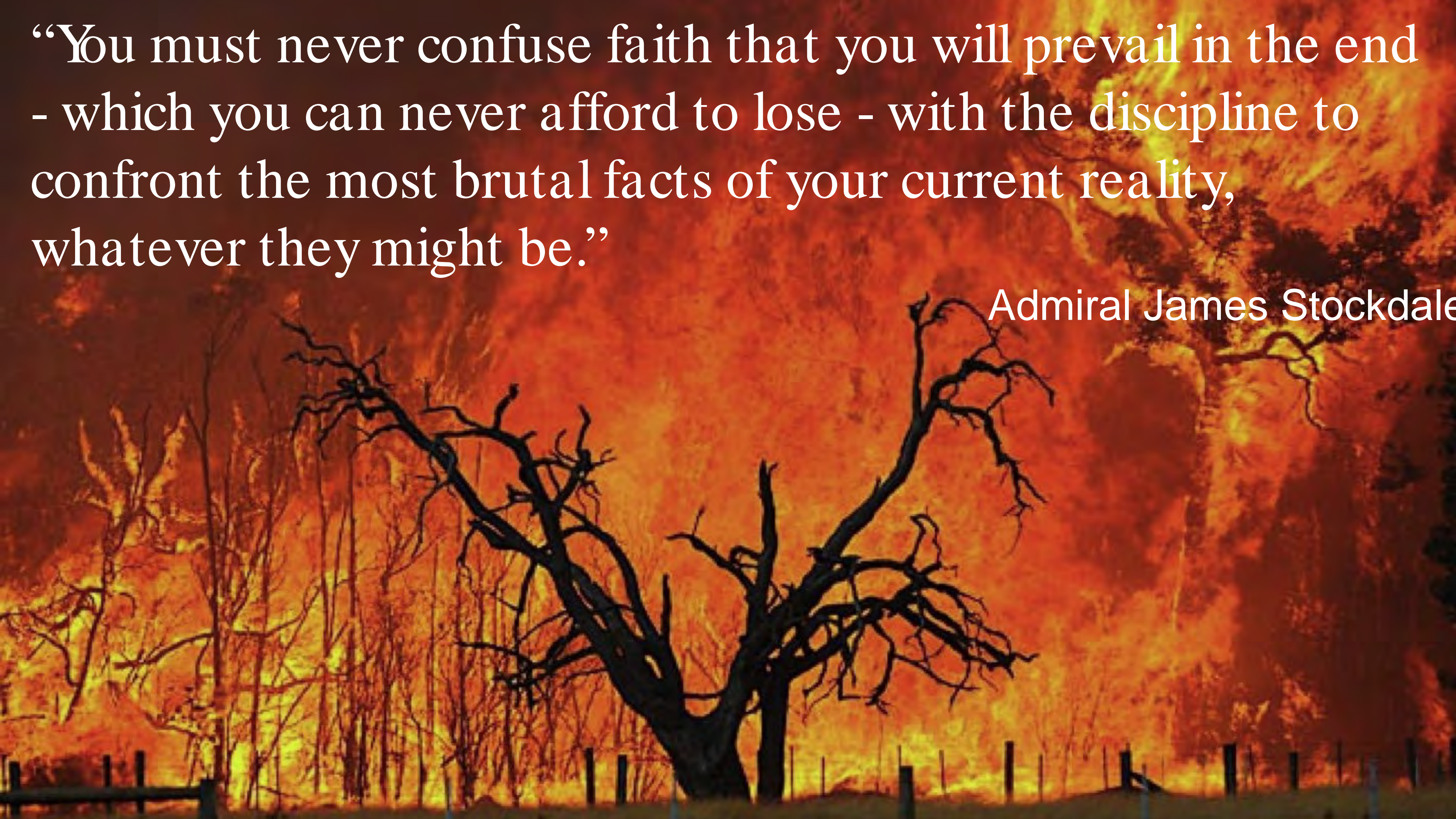
Change in religiosity vs variability in distress





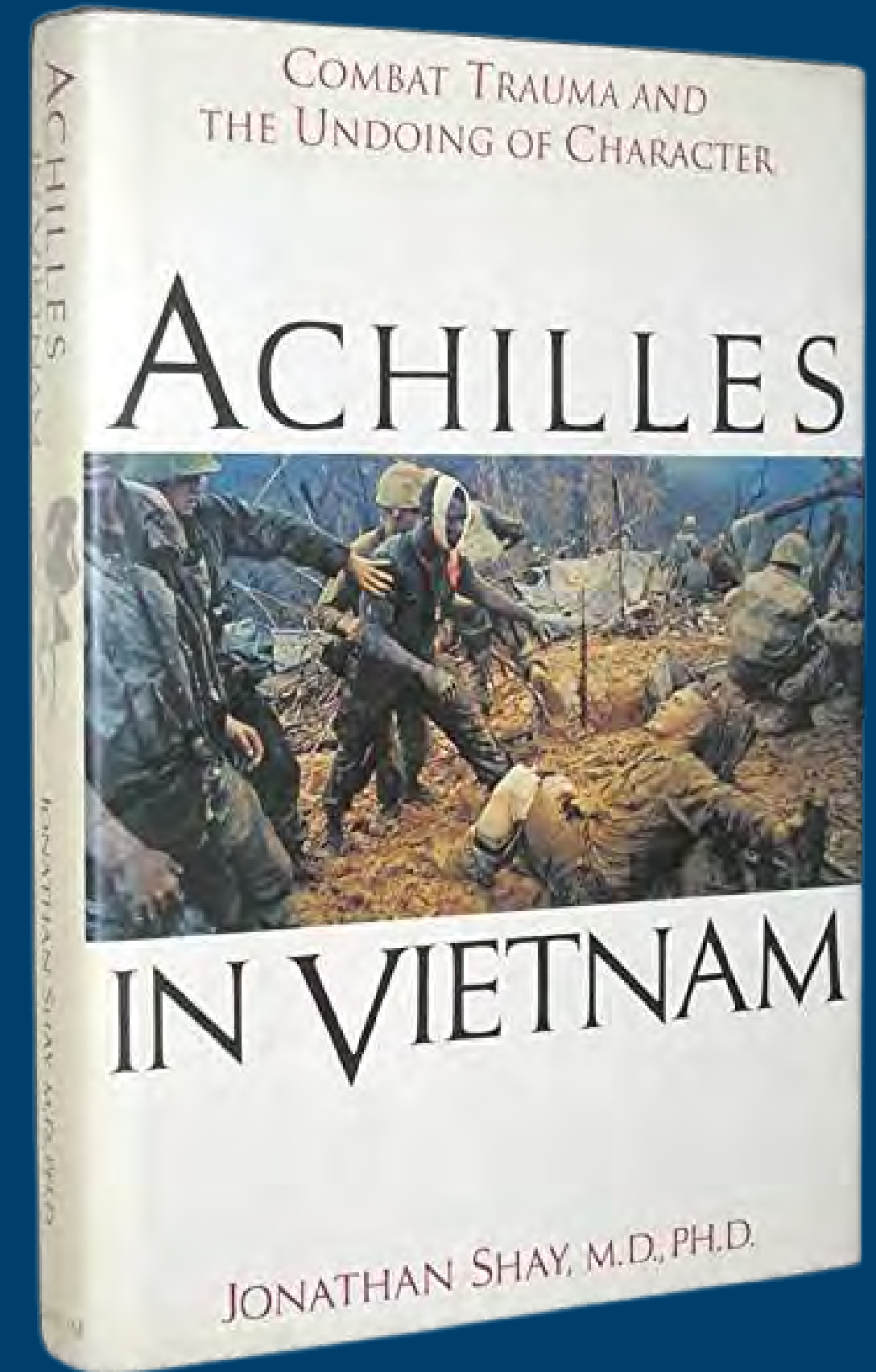
“You must never confuse faith that you will prevail in the end
- which you can never afford to lose - with the discipline to
confront the most brutal facts of your current reality,
whatever they might be.”

Admiral James Stockdale



Veterans can usually recover from horror, fear, and grief once they return to civilian life, so long as “**what’s right**” has not also been violated.

(Shay, 1994, p. 20)





Moral injury (MI)

betrayal of what is right,

by someone in legitimate
authority,

in a **high-stakes** situation

(Shay, 2014)



Moral injury (MI)

the lasting **psychological**, **biological**, **spiritual**, behavioral and **social** impact of perpetrating, failing to prevent, or bearing witness to acts that transgress deeply held moral beliefs and expectations

(Litz et al., 2009)

Spirituality

Spirituality is a dynamic and intrinsic aspect of humanity through which persons **seek ultimate meaning**, purpose and transcendence, and **experience relationship** to self, family, others, community, society, nature, and the significant or sacred. Spirituality is **expressed through beliefs, values, traditions and practices.**

(Puchalski et al., 2014, p. 646)



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ODYSSEUS IN AMERICA
COMBAT TRAUMA AND THE
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"A brilliant successor to Shay's groundbreaking *Achilles in Vietnam*."

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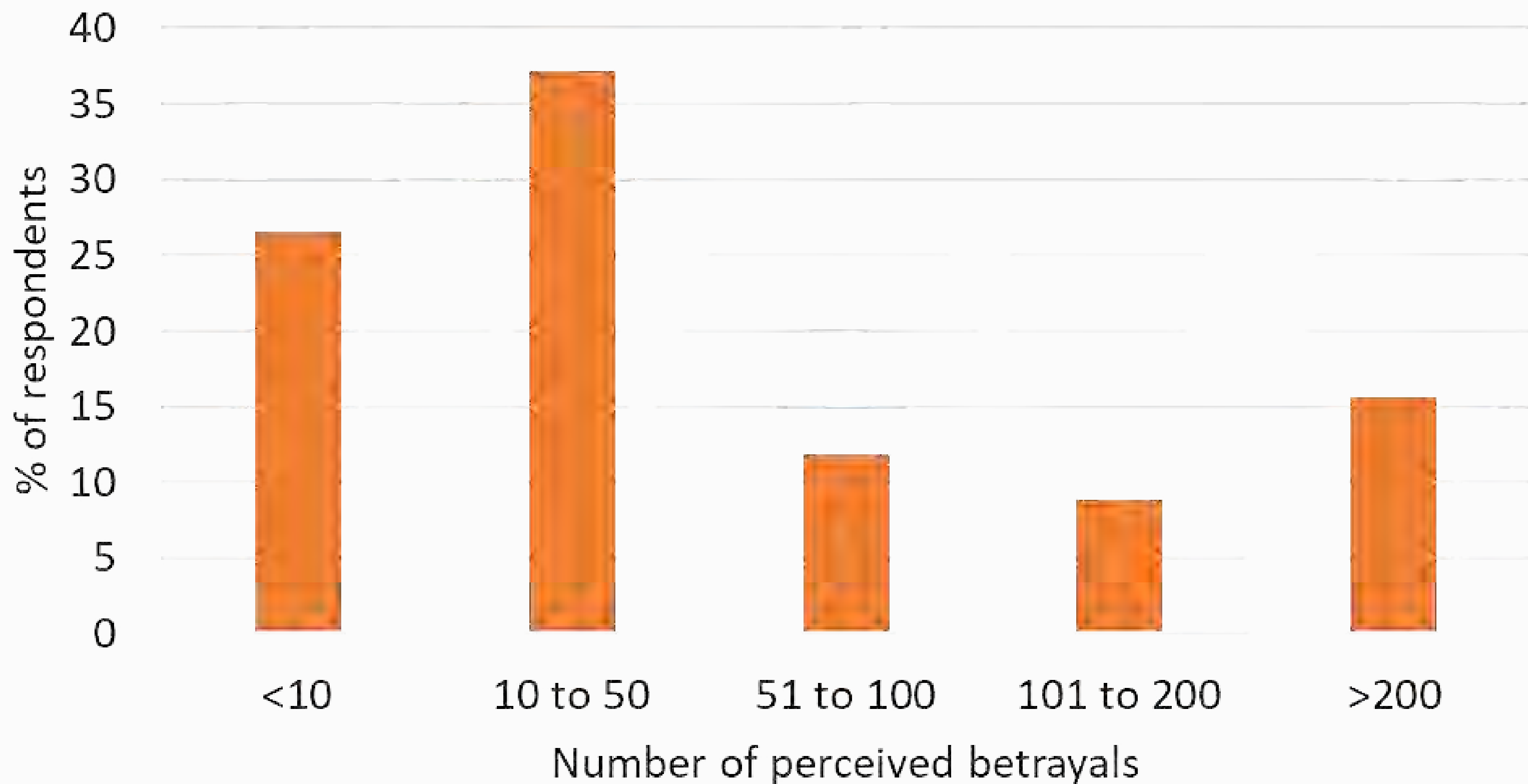
AUTHOR OF ACHILLES IN VIETNAM

Character

It deteriorates their character; their ideals, ambitions, and attachments begin to change and shrink. [...] When social trust is destroyed, it is replaced by the settled expectancy of harm, exploitation, and humiliation from others. With this expectancy, there are few options: strike first; withdraw and isolate oneself from others (e.g., Achilles); or create deceptions, distractions, false identities, and narratives to spoil the aim of what is expected (e.g., Odysseus)

(Shay, 2014).

How many times during your career as a first responder did you feel **betrayed** by a manager, a colleague or systems/people in your organisation? (*n* = 237)



How many times during your career have you felt betrayed by a manager, a colleague, or systems/people in your organisation?

0 3 8

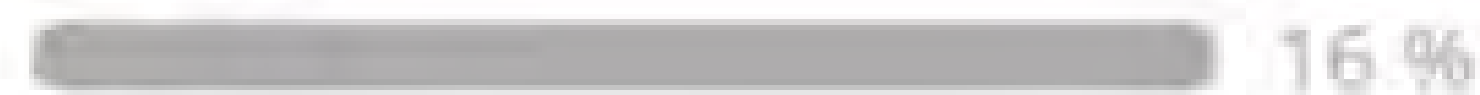
<10



10-50



51-100



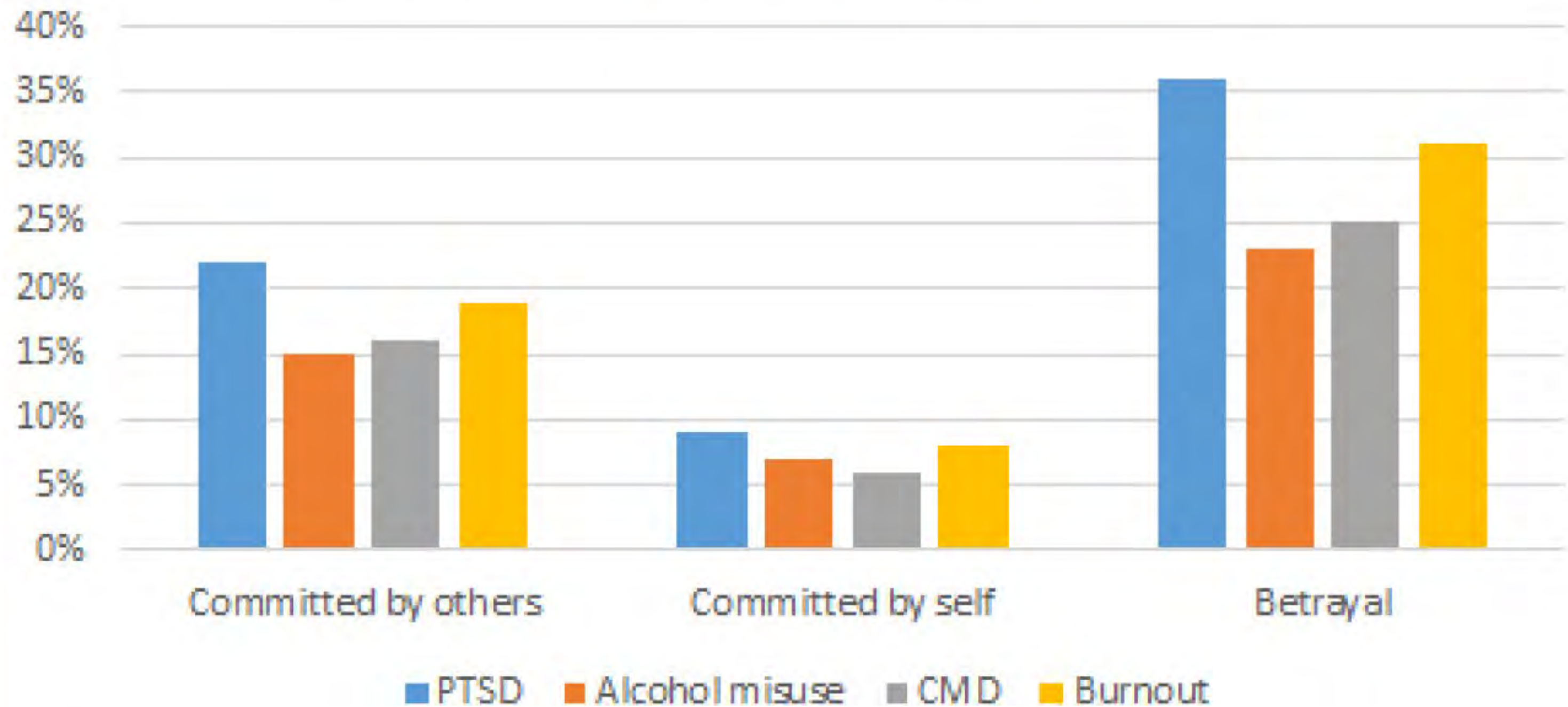
101-200



>200



% answering moderately/strongly agree on MIES subscales, by mental health disorder



Neil Greenberg

FIGURE 3.1. Proposed Vicious Cycle of Betrayal, Injustice, and/or Shame Mediating the Course of Anger-Based Moral Injury

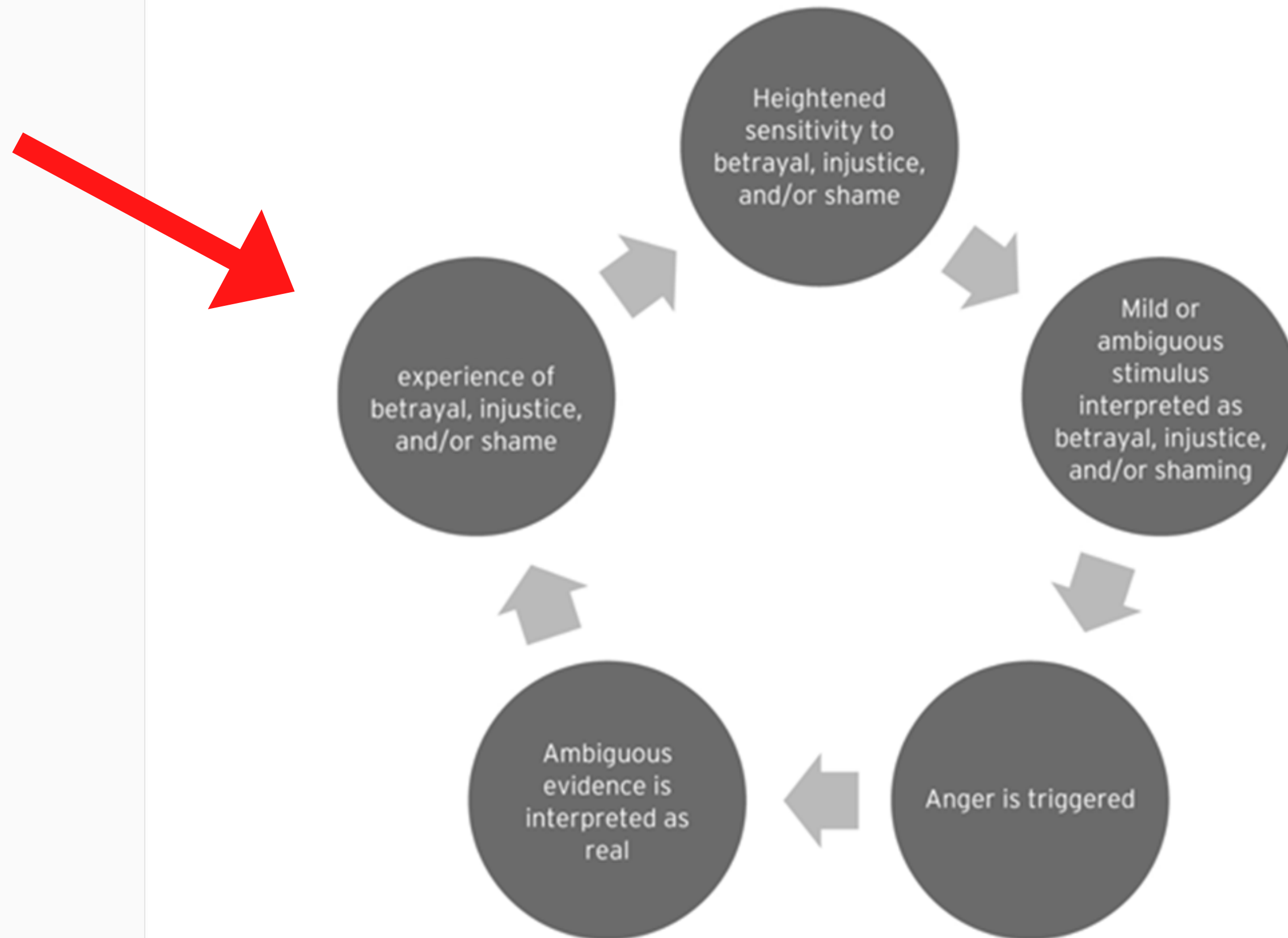
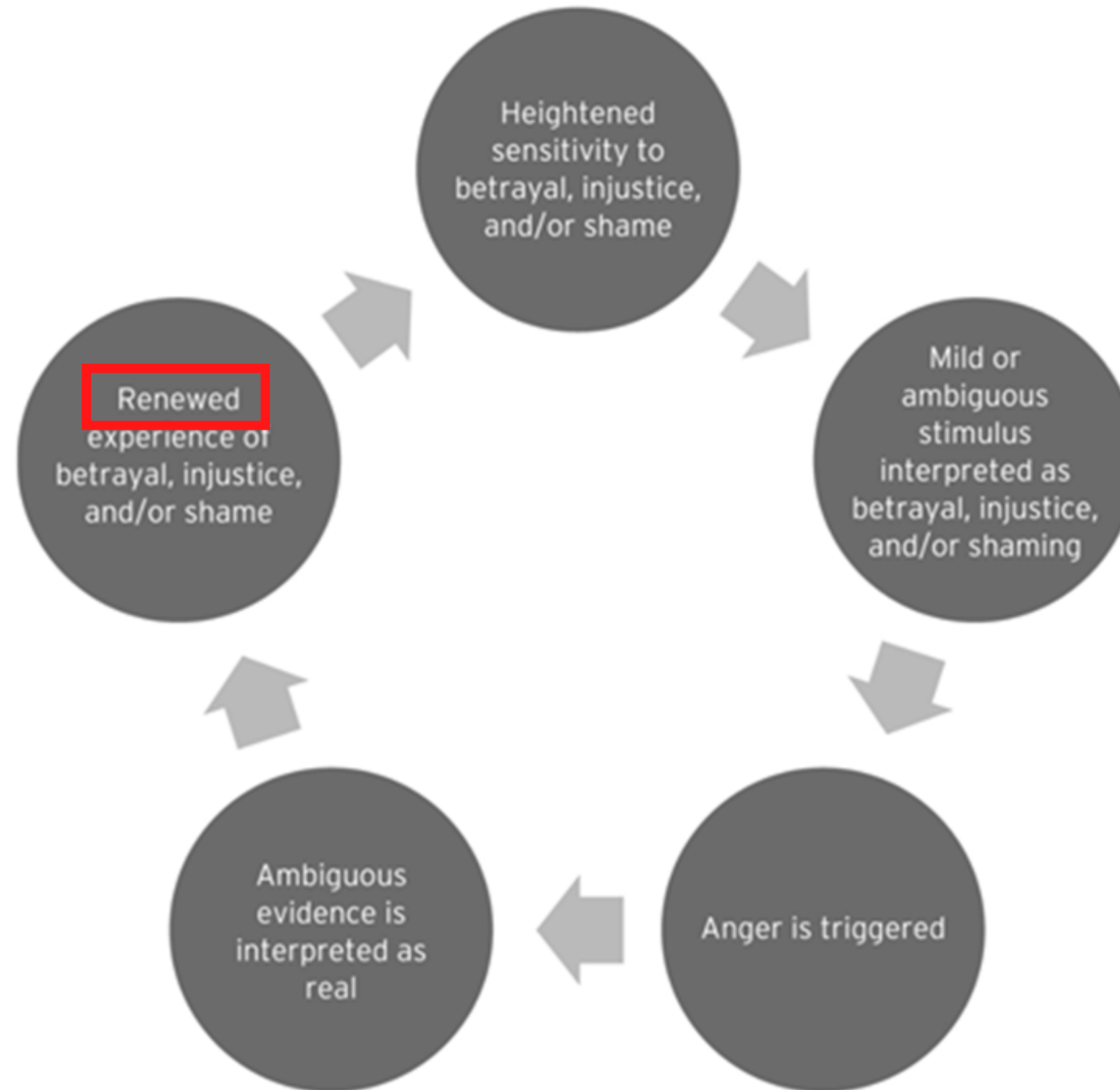


FIGURE 3.1. Proposed Vicious Cycle of Betrayal, Injustice, and/or Shame Mediating the Course of Anger-Based Moral Injury



When Employees Strike Back: Investigating Mediating Mechanisms Between Psychological Contract Breach and Workplace Deviance

Prashant Bordia
University of South Australia

Simon Lloyd D. Restubog
University of New South Wales

Robert L. Tang
De La Salle–College of Saint Benilde

Moral disengagement as a mechanism between perceptions of organisational injustice and deviant work behaviours

Sigurd W. Hystad^{*}, Kathryn J. Mearns, Jarle Eid

Moral Disengagement in the Perpetration of Inhumanities

Albert Bandura
Department of Psychology
Stanford University

Moral Injury, Betrayal and Retribution: Australian Veterans and the Role of Chaplains

Timothy J. Hodgson¹  · Lindsay B. Carey^{2,3} · Harold G. Koenig^{3,4,5}

A multi-agency debrief was conducted, but I was not invited to participate. (Hodge, p. 38)

I had been nominated for commendation over the clinical management of the case. Because I had not participated in any clinical review, I informed the caller that I did not wish to receive any commendation. (Hodge, p. 41)

The most interesting lesson from the counselling sessions was that the key source of trauma was not the actual case, or its management, but the sense of abandonment I felt from the ambulance service. (Hodge, p. 41)



Theme categories

Content stressors

Context stressors

Major themes

Death
Injustice

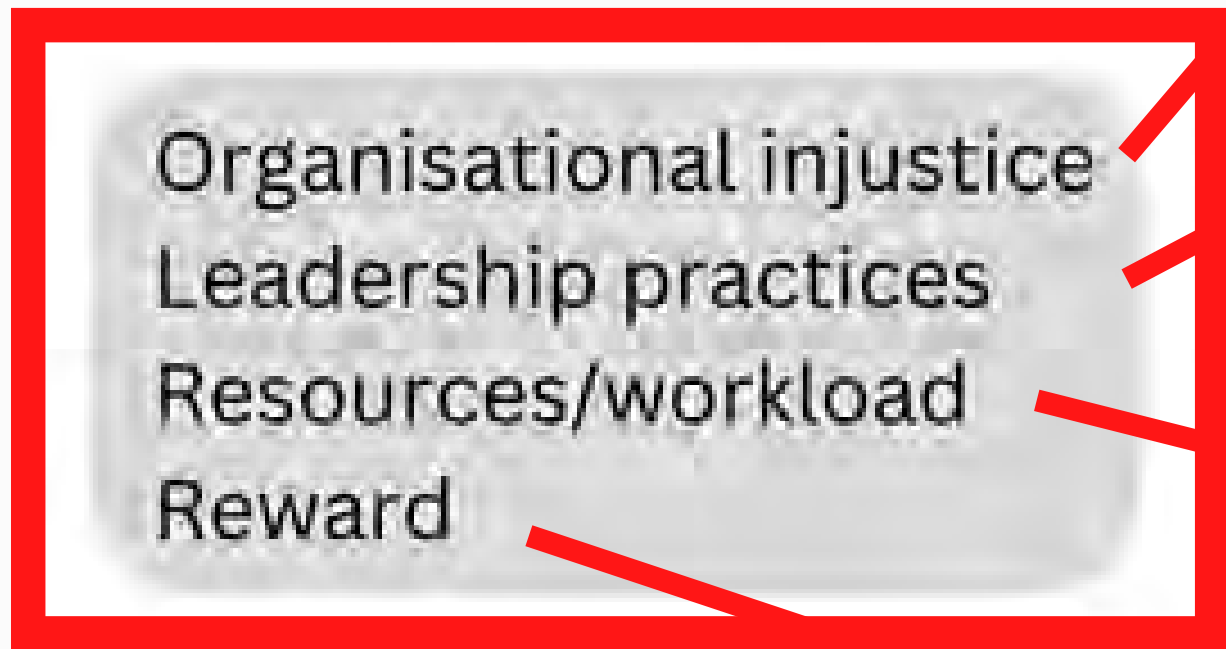
Organisational injustice
Leadership practices
Resources/workload
Reward

Organisational injustice

Leadership practices

Resources/workload

Reward



- Poor organisational justice
- Poor support from managers
- Bullying
- Conflict or poor workplace relationships
- Poor organisational change management
- Role overload
- Low job control
- Inadequate reward/recognition

Managing the risk of psychosocial hazards at work

Code of Practice

2022

WHSQ

Workplace Health and Safety Queensland
worksafe.qld.gov.au



Psychosocial Hazards:

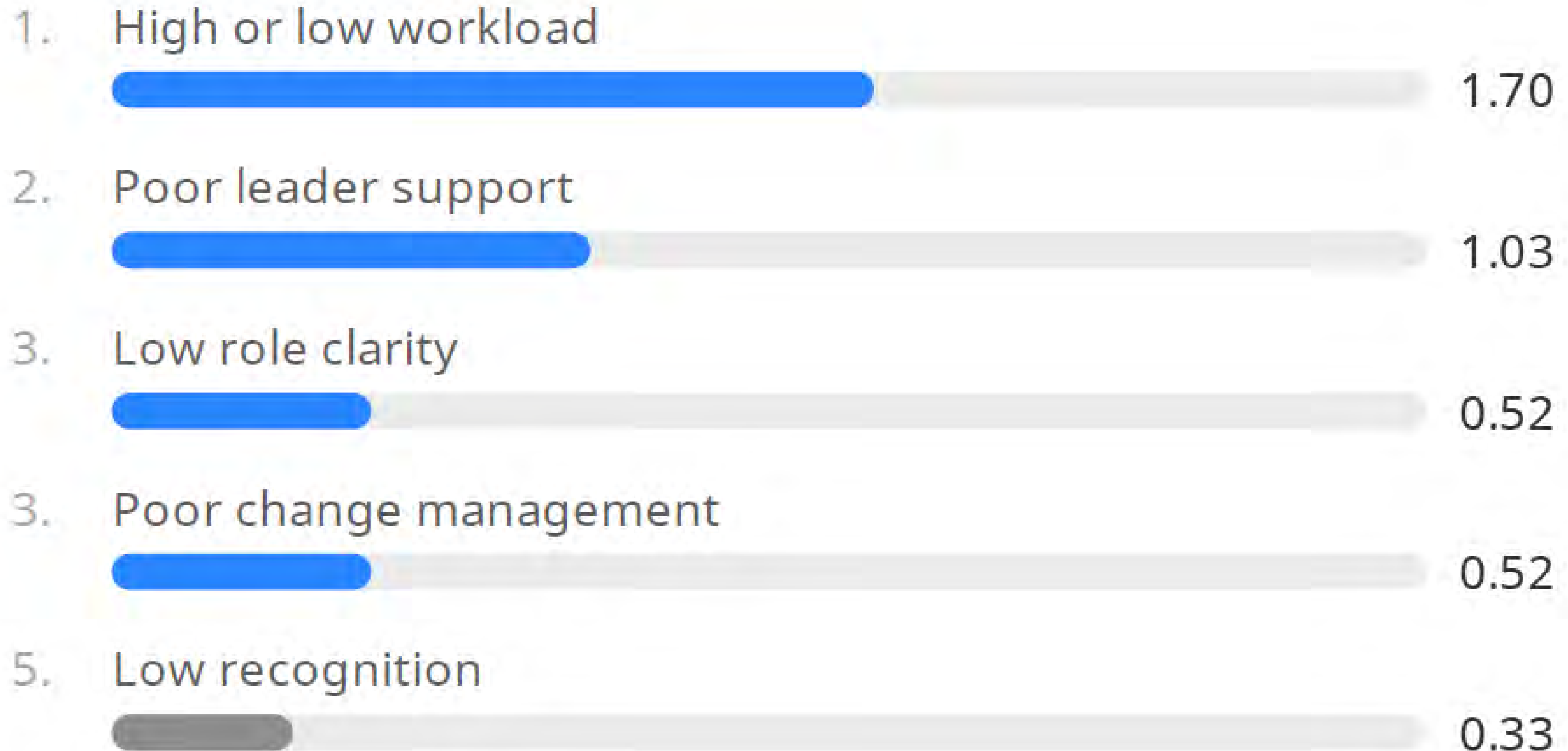
1. High and/or low job demands
2. Low job control
3. Poor support (from leaders and workers)
4. Low role clarity
5. Poor organisational change management
6. Low reward/recognition
7. Poor organisational justice
8. Poor workplace relationships & conflict
9. Remote or isolated work
10. Poor environmental conditions
11. Traumatic events
12. Violence and aggression
13. Bullying
14. Harassment (incl. sexual)

(Work Health & Safety QLD 2022)

Which (3) of these issues do you think need most attention in your workplace?

0 3 3

(1/3)



Ethics

Int

Core Values

Inv

Equal Opportunity



12 interventions reported

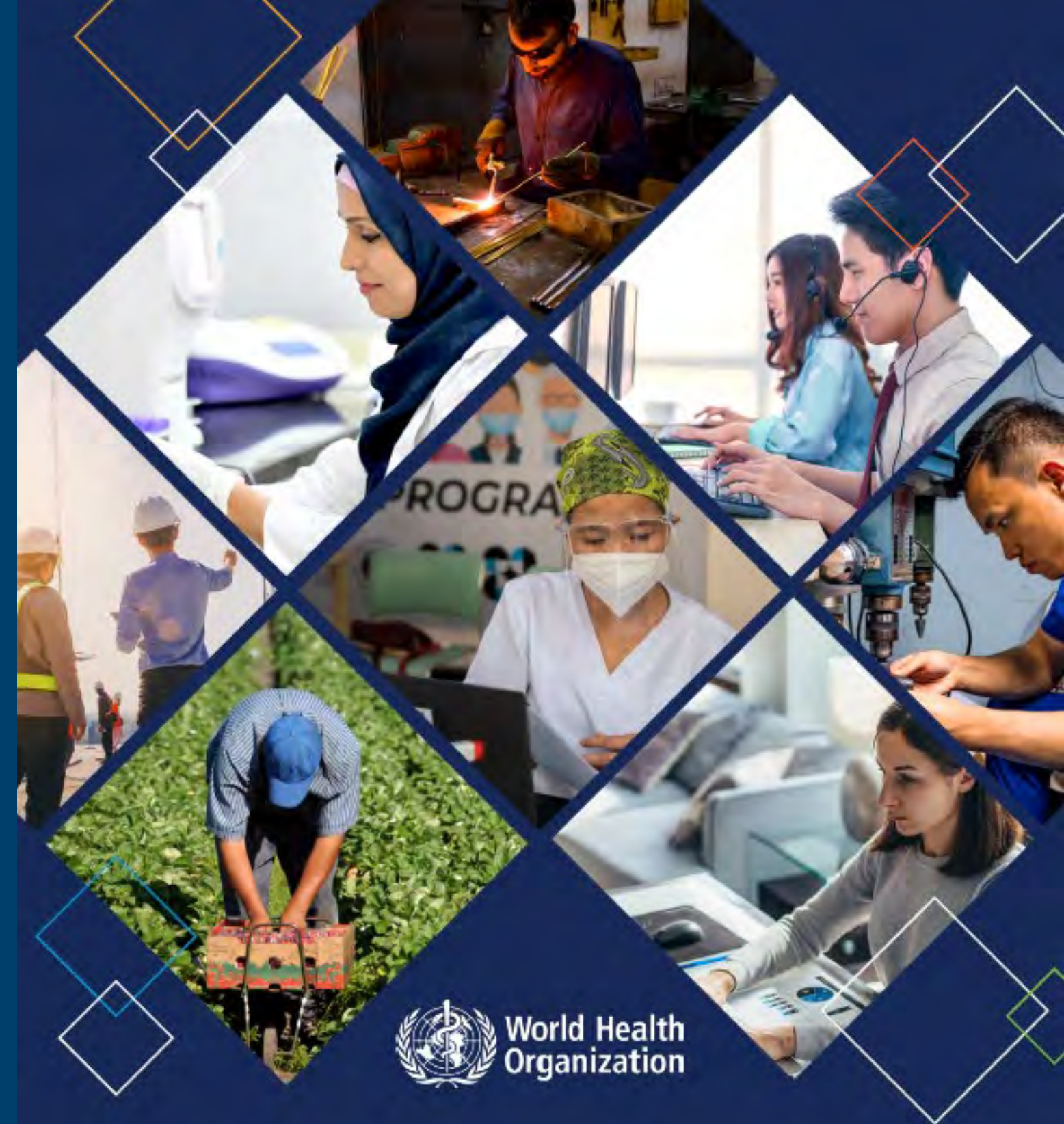
- only 4 were “strongly recommended”
 - Manager training for mental health
 - Manager training for, health, humanitarian, and emergency workers
 - Organisational level interventions for those with mental health conditions
 - Employment for those with mental health conditions



WHO guidelines on
mental health at work

12 interventions reported

- only 2 had higher than “low certainty of evidence”
 - Manager training for mental health
 - Manager training for, health, humanitarian, and emergency workers



WHO guidelines on
mental health at work

Lessons from combat

The key message of this study is that poor mental health, specifically PTSD, does not inevitably follow exposure to combat and that good perceived cohesion, morale, and leadership will be reported by those who have better mental health.

(Jones, Seddon et al. 2012)





Leadership for Wellness: A Strategy for Developing Police and Public Safety Leaders

Jacqueline M. Drew (Griffith Criminology Institute, Griffith University)

Stuart Bartels (AIPM)

Victoria Herrington (AIPM)

2023

A U S T R A L I A N I N S T I T U T E O F P O L I C E M A N A G E M E N T

Lead by example

Team player

Leads by example

Transparency

Understanding

Liistens

Listener

Honest

Compassionate

Trust worthy

Observer

Skilled

Knowledgeable

Ethical

Supportive

Fair

Present

Inclusive

Sane

Trust

Respetful

Curious

Visionary

culturally appropriate

Strong and caring

Transparent

Trustworthy

Inspiring

Approachable

Respectful

Clear vision

Empowers

Knowledgeable with people skills

| KEEPING YOU WELL: IN MY WORKGROUP | 34% | | | RESPONSE SCALE | % POSITIVE | vs 2022 | vs Qld public sector |
|---|-----|----|----|----------------|------------|---------|----------------------|
| Q25a. In my workgroup, we proactively discuss workplace safety | 31 | 51 | 18 | 31% | +2 | -6 | |
| Q25b. In my workgroup, we discuss ways to promote wellbeing | 37 | 46 | 17 | 37% | +3 | -3 | |
| Q25c. In my workgroup, we discuss ways to promote mental health | 34 | 44 | 22 | 34% | +5 | -2 | |

Managing the risk of psychosocial hazards at work

Code of Practice

2022

What do these hazards include?

“not communicating with workers about the change or genuinely considering their views”

“Jobs where there is uncertainty about, or frequent changes to, tasks and work standards; where important task information is not available to workers; or where there are conflicting job roles, responsibilities, or expectations.”

“Certain leadership styles e.g. behaviour where punishment or negative responses from leaders is unpredictable, autocratic behaviour that is strict and directive and does not allow workers to be involved in decision making, or hands off or passive approaches that provide little constructive feedback or direction.”

(Work Health & Safety QLD 2022)

Managing the risk of psychosocial hazards at work

Code of Practice

2022

What do these hazards include?

“Certain leadership styles e.g. behaviour where punishment or negative responses from leaders is **unpredictable, autocratic behaviour** that is strict and directive and does not allow workers to be involved in decision making, or **hands off or passive** approaches that provide little constructive feedback or direction.”

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AUTHOR OF ACHILLES IN VIETNAM

Character

The settled expectancy of harm, exploitation,
and humiliation from others.

strike first; withdraw and isolate (Achilles);

create deceptions, distractions, false identities,
(Odysseus)

(Shay, 2014).

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(Shay, 2014).

Leadership shouldn't be that hard



Re-build trust

- Moral leadership
- Naming and addressing psychological contracts
- Culture change



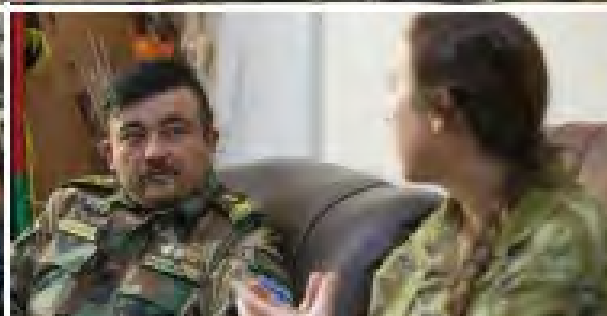
“slowly but surely
building a club-wide
culture of trust and
support, through 1,000s
of imperceptible
moments”

Trent Crimm



EXECUTIVE SERIES
LEADERSHIP

ADDP 00.6

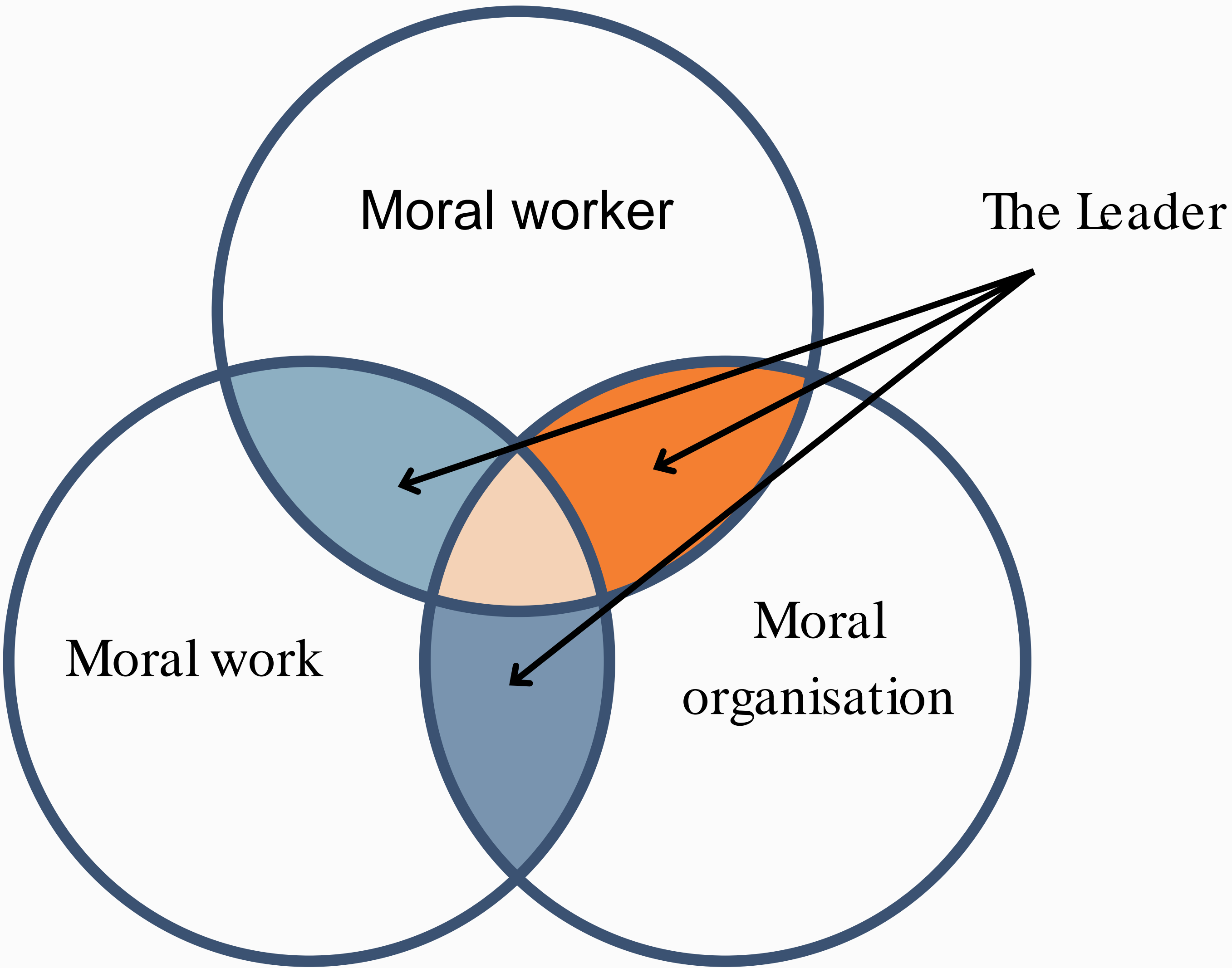


Followers commit to do what leaders require of them not necessarily because of formal authority but because of **trust and belief**. Two people can have identical formal authority and power and yet one is able to achieve so much more than the other. The difference between the two arises from the ability of one to engender a real sense of collective ownership of the task at hand and for the followers to assume personal responsibility for the outcomes required. Effective leadership should, therefore, rely on influence more than the simple exercise of than authority or the various forms of power.

Australian Defence Doctrine 2018

Leadership

Identity



Moral worker

The Leader

Moral work

Moral
organisation

Leadership identity: Shepherd



Leadership practice

9 “Shepherd” Leadership Behaviors

Research
data

Reflection

Literature

Leads
Servant
Presence
Communicates
Provides
Protects
Grateful
Restores
Follows

Psycho-
social
safety



9 “Shepherd” Leadership Behaviors

Research
data

Reflection

Literature

Presence

When safety rounds are characterised in these ways [prioritising problems], frontline workers become frustrated with them feel the insights programme produces fallible and respond with scepticism and cynicism.
(Singer et al. 2014)

Psycho-
social
safety

Know your
people.



Moral dissonance

There is a critical gap between the moral identity of the individual who dons the uniform in service of the state, on the one hand, and the ethics [...] of the state, on the other

(Baker, 2020)



Psychological contract

what that exchange means to workers or employers is a subjective experience for each participant, affected by personal values and upbringing, the relationship's history, and the broader society. All of these factors merge to create a central feature of employment: the psychological contract”

(Rousseau & Schalk, 2000)

Supporting Multicultural Community

Learn and experience

To help empower vulnerable people

Learn from colleagues

collaboratively

help

Learn something new

Job security

organisations

structure

people

To find value in my work

Impact

To love what I do and help people

Make a difference

To be valued

Work

Meaningful career

Help people

Grow Purpose

A challenge

Job Satisfaction and learning

Work as a team

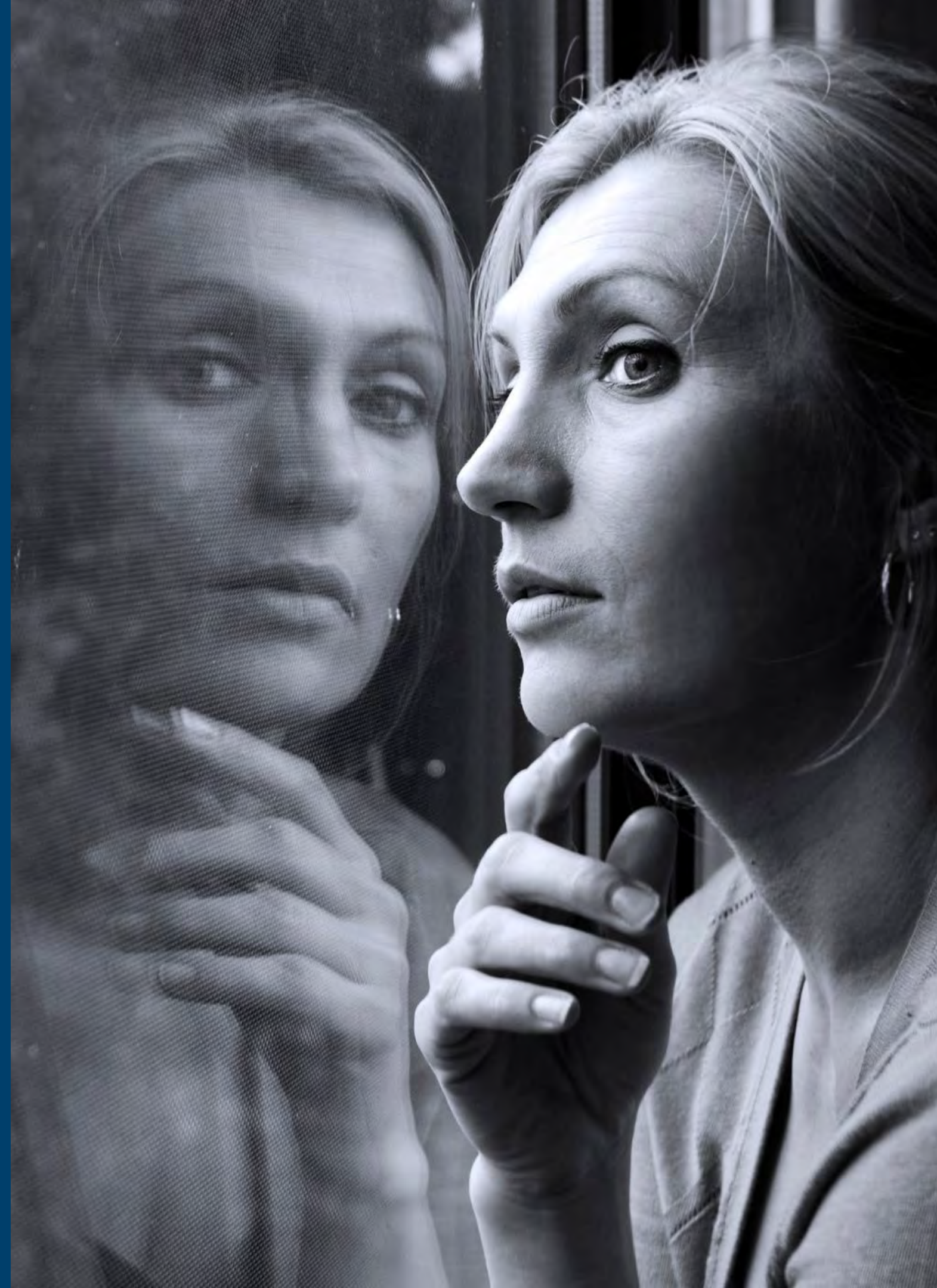
Care

Teach others

To do something meaningful Have a positive impact

Point of reflection and action

Pick a time to consult with your staff about which meeting you can drop from their load.



Help them tell
OUR story.

What is **OUR** narrative?

- Creation
- Exodus
- Trial by fire
- Glory days
- Characters (heroes/ vilians)
- Threat
- Core belief
- Goal



Change the
temperature!

Just cultures

- understand the difference between work as imagined and frontline work as actually done
- avoid firing or sanctioning workers
- asks what was responsible not who was responsible
- perform learning review instead of investigation
- acknowledge its role in creating goal conflicts and production demands
- collaboratively identify pathways to improvement
- Staff free to give their account, not just held accountable (safe to speak up)
- A role for forgiveness, reconciliation, relationship.

Sidney Dekker



Locate & blame



Who is causing the trouble?

How do we punish them?

Understand & improve



How has this come about?

How do we make it better in the future?

Point of reflection and action

Understanding your identity as a leader is central, but what will you add first

- Practices
- Knowing your people
- Telling OUR story
- Changing the temperature



NSW Centre for WHS reports



Rev. Dr Mark Layson CESM MAIES

malayson@csu.edu.au



Disaster Recovery and Resilience

Thanks for having me, and one final QR code

Rev. Dr Mark Layson CESM MAIES
malayson@csu.edu.au

